

BSCM1300-01: Hermeneutics Fall 2015-16

New Orleans Baptist Theological Seminary

Dr. Delio DelRio

ddelrio@cornerstonebrandon.org

Cell: (813) 380-6793

The mission of Leavell College of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value

Each academic year, a core value is emphasized. This academic year, the core value is Mission Focus – *“We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.”*

Course Description

The purpose of this course is to introduce the student to the interpretation of the Bible, seeking to provide a historical perspective and reliable principles with which to study, interpret, and apply Scripture. This course is a prerequisite for all interpretation classes and upper level preaching courses.

Student Learning Outcomes

In order to interpret and communicate the Bible accurately, the student, by the end of the course should:

1. Understand the principles of biblical hermeneutics.
2. Apply the principles of hermeneutics in the interpretation of the Scriptures.

3. Communicate through the use of biblical hermeneutics proper interpretation of Scripture.

Course Texts

The following textbook is required:

Duvall, J. Scott, and J. Daniel Hays. *Grasping God's Word: A Hands-on Approach to Reading, Interpreting, and Applying the Bible*. 3d ed. Grand Rapids: Zondervan, 2012.

Course Requirements and Grading

Participation

Since much of what takes place in class will depend on discussion and participation of class members, it is imperative materials be read prior to the date it is covered in class. Oral and/or written quizzes may be given if deemed necessary by the instructor.

Attendance

Class attendance is essential for effective learning. Attendance will be kept according to seminary guidelines. A grade of "F" will be assigned to students who fail to attend class the minimum number of hours. If the student misses class, it is his/her responsibility for obtaining class notes, handouts, etc., from one's colleagues. The student will receive an automatic "F" when the tenth hour has been missed; this is in accordance with seminary policy.

Due Dates

All assignments are to be turned in at the **BEGINNING** of the class period in which they are due. Failure to turn in an

assignment on time will result in a four-point penalty for each class period the assignment is late.

Assignments:

Quizzes: Weekly quizzes based on the weekly reading will be given through online format in Blackboard.

Historical Cultural Study - The student will complete a historical cultural study of an assigned passage. The paper should be 2-3 pages in length (typed and double spaced). A minimum of 5 resources should be consulted in writing the paper. The paper should consider the author, audience, and specific issues within the passage being studied.

Exegetical Study - Early in the semester the student will be assigned a passage to study throughout the semester. Various daily assignments will require the student to apply certain interpretative principles to the selected passage. At the end of the semester the student will write a paper that will bring together applications of the principles studied and the actual investigation carried out during the semester. The paper is required to be 5-6 pages, typed and double spaced. More information regarding the paper will be discussed in class. The paper will be due Oct. 5th. Late papers will not be accepted.

Note to professor: This assignment is an embedded assignment that will be completed by all students for all sections of the course.

Please complete the assignment according to the assessment rubric.

Mid-Term and Final Exams - Two exams will be given during the semester. The material covered on each exam will be from class lectures, notes, and the readings from the textbook. Each student is required to take the mid-term when scheduled. If the student misses the mid-term exam, he/she must reschedule the exam within one week of the original date given. Students who miss a scheduled exam must contact the professor prior to the exam;

otherwise, the student will be assessed a penalty on the make-up exam. In addition, the professor will assess a penalty for all late exams. The final exam must be taken on the day scheduled unless permission has been granted through the Leavell College office.

Evaluation

The final grade will be determined in the following way:

- 5% Historical Cultural Study
- 10% Class Participation and Quizzes
- 25% Daily assignments
- 20% Exegetical study
- 20% Mid-term exam
- 20% Final exam

Course Outline (Mondays 4x Hybrid: 8-17, 8-31, 9-21, 10-5)

Week 1 (8/17) **Class #1**

- Read pages 21–68
- Reading Quiz (online)

Week 2 (8/29)

- Read pages 69–112
- Reading Quiz (online)

Week 3 (9/5) **Class #2**

- Read pages 113–187
- Reading Quiz (online)

Week 4 (9/12)

- Read pages 189–224
- Reading Quiz (online)

Week 5 (9/14)

- Read pages 225–290
- Mid-term Exam Due (online)

Week 6 (9/21) **Class #3**

- Read pages 291–330
- Reading Quiz (online)
- Historical Cultural Study Due

Week 7 (9/28)

- Read pages 331–372
- Reading Quiz (online)

Week 8 (10/5) **Class #4**

- Read pages 373–442
 - Exegetical Study Due
 - Reading Quiz (online)
 - **Final Exam Due Friday, Oct. 9th (online)**
-

Selected Bibliography

- Black, David Alan, and David S. Dockery, eds. *Interpreting the New Testament*. Nashville: Broadman & Holman, 2001.
- Bray, Gerald. *Biblical Interpretation: Past and Present*. Downers Grove, IL: InterVarsity Press, 1996.
- Carson, D.A. *Exegetical Fallacies*. Grand Rapids: Baker Book House, 1996.
- Corley, Bruce, Steve W. Lemke, and Grant I. Lovejoy, eds. *Biblical Hermeneutics: A Comprehensive Introduction to Interpreting Scripture*. 2d ed. Nashville: Broadman & Holman Publishers, 1996.
- Dockery, David S. *Biblical Interpretation: Then and Now*. Grand Rapids: Eerdmans, 1995.
- Duvall, Scott and Daniel Hays. *Living God's Word: Discovering Our Place in the Grand Story of Scripture*. Grand Rapids: Zondervan, 2012.
- Efird, James M. *How to Interpret the Bible*. Atlanta: John Knox Press, 1984.
- Fee, Gordon D., and Douglas Stuart. *How to Read the Bible For All Its Worth*. 3d ed. Grand Rapids: Zondervan, 1993.
- Fountain, Thomas E. *Keys to Understanding and Teaching Your Bible*. Nashville: Thomas Nelson Publishers, 1983.
- Guthrie, George. *Read the Bible for Life: Your Guide to Understanding and Living God's Word*. Nashville: B and H Publishing Group, 2011.
- Hendricks, Howard G., and William D. Hendricks. *Living by the Book*. Chicago: Moody Press, 1991. Kaiser, Walter C., and Moises Silva. *An Introduction to Biblical Hermeneutics*. Grand Rapids: Zondervan, 1994.

Klein, William W., et. al. Introduction to Biblical Interpretation. Dallas: Word Publishing, 1993.

McQuilkin, Robertson. Understanding and Applying the Bible. Chicago: Moody Press, 1983.

Osborne, Grant R. The Hermeneutical Spiral. Downers Grove, IL: InterVarsity, 1991.

Stuart, Douglas. Old Testament Exegesis: A Handbook for Students and Pastors. 3d ed. Louisville: Westminster John Knox Press, 2001.

Terry, Milton. Biblical Hermeneutics. Grand Rapids: Zondervan, 1985.
Vanhoozer, Kevin J. Is There a Meaning in this Text?: the Bible, the Reader, and the Morality of Knowledge.

Grand Rapids: Zondervan, 1998.

Williams, Michael. How to Read the Bible through the Jesus Lens. Grand Rapids: Zondervan, 2013. See the professor for further resources.

Competency Assessment Rubric for:

BSCM1300 Hermeneutics

Student Name _____ **Semester** _____

Student Learning Outcomes:

1. Understand the principles of biblical hermeneutics.
2. Apply the principles of hermeneutics in the interpretation of the Scriptures.
3. Communicate through the use of biblical hermeneutics proper interpretation of Scripture.

Domain	Level	Failure (0 Pt)	Basic (1 Pt)	Competent (2)	Good (3)	Excellent (4)
Understanding	Able to understand the principles and					

	methods studied.					
Application	Able to apply understanding to exegete the assigned text.					
Communication	Able to communicate the meaning and application of the text well.					